

**TEACHING & LEARNING ROUNDTABLE:
MULTI-FACETED PEDAGOGIES @UM**

Elizabeth, Tien Ping HSIANG

FED

Blended Learning Faculty Learning Community

THE ACTIVITIES DESIGNED FOR BLENDED-LEARNING

Courses (Compulsory/Major Courses):

Teaching “how to teach”

➤ **CHINESE CURRICULUM AND COURSE MATERIALS IN PRIMARY EDUCATION**

(Primary Education Program)

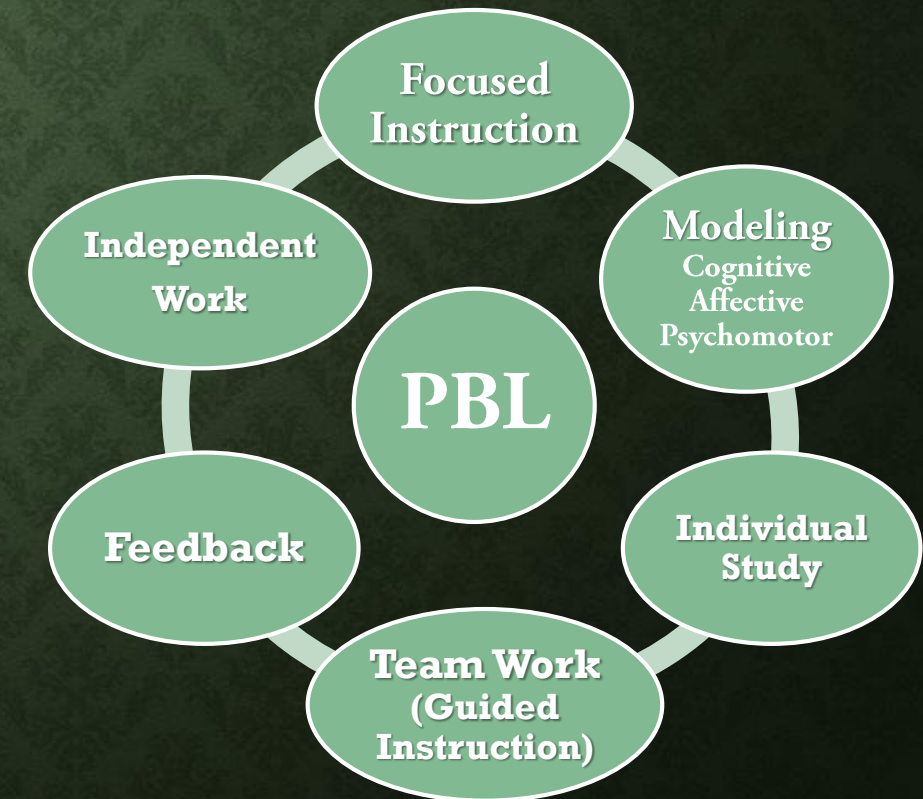
➤ **SOCIAL AND CULTURAL ACTIVITIES**

(Pre-primary Education Program)

Activities

➤ **Forums:** UMMoodle Online

➤ **Kahoot!**



THOUGHTS FOR MY NEXT BLENDED COURSE

- More mini courses for students to
 - Learn content knowledge & pedagogical knowledge
 - Apply theoretical knowledge to practice
 - Self-monitor and self-evaluate

TEACHING AND LEARNING CHALLENGES I SEE HERE AT UM

- For courses about “teaching how to teach”
 - Time students devoted to study was not enough
 - How to balance my ideals and students’ expectations