

Leading / facilitating discussion and tutorials online / face-face

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Fall 2017

September 20, 2017

- 1. Get into groups of 3**
- 2. Introduce yourself**
- 3. Share ideas that you read from the articles that you found helpful with your group [5 mins]**



Workshop overview

1. The role of facilitator
2. Handling different discussion situations with students
3. Different online discussion tools

Discussion #1

The facilitator

1. What is the purpose of having small group discussions?

2. What is the role of a discussion facilitator?

Discuss with your group, answer the questions and support your answers with examples.

Now that we have an idea of what a facilitator's role is, let watch this scenario and evaluate the facilitator's performance



What do you think?

<https://todaysmeet.com/920>



**Share your
ideas**

Discussion #2

1. What are some do's and don'ts in a group discussion?

Discuss with your group, answer the question and support your answers with examples.

The role of facilitator: Do's and Don'ts

DO	DON'T
Integrate students	Single out students
Learn and use students' names	Learn just a few names (e.g. those who speak up)
Design assignments that allow common learning objectives	Design assignments that simply pitch students against each other
Encourage different groupings	---
Pay attention to different backgrounds	Make assumptions about students' backgrounds

Discussion #3

The students

Sara is a TA who conducts 3 discussion groups every week. She has been very frustrated in the past 3 weeks because she finds it very hard to engage students in the discussion.

Assuming that Sara has done everything right as a TA, what could be some reasons behind the students' reluctance to participate?

Discuss with your group, answer the question and support your answers with examples.

<https://todaysmeet.com/920>



**Share your
ideas**

Now watch the scenario and evaluate the student's' performance.



What do you think?

Your ideas

Discussion #4

Strategies

What are some strategies we can use to encourage students' participation in a discussion?

Discuss with your group, answer the question and support your answers with examples.

Now we are going to watch a video about leading class discussion. Choose one or two that you find useful/interesting and share with the class later.

8. Do not answer every question



- Help ... and the answers for
thems

More ideas

1. Help them relate the taught content to their life/study
2. Tap into their expertise
3. Help them get invested
4. Help develop students' ownership to the discussion
5. Make the discussion relevant to students
6. Arrange groupings effectively

(but how?)

How to be a great facilitator



Online tools for discussion/preparation



2017-1-CTLE UNIVERSITY-TEACHING

Workshop 3 Reading Forum Your post is due before the workshop

Post your reflections on the workshop 3 readings in this forum. Click on 'Add a new discussion' to create your post. Click 'Submit' when you finish writing your post. **Reflections are due before the workshop on March 15.**

30 discussions

Add a new discussion

Search

Search

Recent

Sort



MAY, ZHANG HUAXI

Prepare Lecture with Thinking

1.2 hours ago

As what the Professor mentioned in the class, The most important thing is how much you make the students learn instead of how much you talk. Thus it is very critical to have an effective communication with students in class, we need to make them known what they will learn and the objectives. Further, the PPT is not a necessity unless it helps student learn.

0 replies



UM Mood discussion forum

Today's Meet

sample

Listen

OneNote: <http://bit.ly/2n2nJTF>

about 6 hours ago by Tiffany

OneNote: https://coppineagle-my.sharepoint.com/personal/tthompson_cop_pin_edu/_layouts/15/guestaccess.aspx?guestaccesstoken=A6UNscQRjQ1ahUa8a

about 6 hours ago by Tiffany

https://coppineagle-my.sharepoint.com/personal/tthompson_cop_pin_edu/_layouts/15/guestaccess.aspx?guestaccesstoken=A6UNscQRjQ1ahUa8a680

WRvZKR

about 6 hours ago by Tiffany

 Room Tools

Talk

Nickname:

Join

By submitting this form you agree to the Pri

Today's meet
www.todaysmeet.com

Section 1

1. A system that we can use to do our work together with team members in the same time.

Alex source 1
<https://www.theguardian.com>

Tina source 1
<http://www.huffpost.com>

Kevin source 1
<https://www.theguardian.com>

reference: Chonghaile, C. N. (2015, February 13). Julia Gillard: the world must target quality education for all children. The Guardian retrieved from...

reference: Chonghaile, C. N. (2015, February 13). Julia Gillard: the world must target quality education for all children. Retrieved February...

2. We can change the information in here

Alex source 2
<https://www.theguardian.com>

Tina source 2
<https://www.education.com>

Kevin source 2
<https://www.theguardian.com>

reference: Miller, S. D. (2016, October 30). Diversifying education to diversify the economy. The Guardian retrieved from...

reference: Salberg, (2016, July 04). Working together, we have a real chance to make global education a reality. The Guardian retrieved from...

3. We can type our own ideas to share with our teammate here.

Alex source 3
<https://www.theguardian.com>

Tina source 3
<https://www.theguardian.com>

<https://www.theguardian.com>

reference: Kaszen, G. R. (2012, March 23). Critical Thinking: A Necessary Skill in the Age of Spin. The Guardian retrieved from...

reference: The majority of the world's children are in school. So why aren't they learning? | Lant Pritchett. (2015, September 29). Retr...

Can you change "TELECOM" to a different name? Your group name should begin with "TELECOM" + "XXXX". This will help...

Background of the SDG4
1. The purpose of goal 4 (UN, 2016).
Ensure inclusive and equitable quality education and pro...

Environment Impact: For the environmental impact, people's living environment can show whether people are poor or rich. If people wa...

Economic impact: For the economic impact, first, quality education can increase a person's knowledge and skills, so they have more fr...

Criteria to evaluate the SDG-4
1. The millennium development goal on education (Chonghaile, 2015). mar...

social impact: For the social impact, quality education can improve the development of society, because if the governments subsid...

what is the agent- nigeria

what is the different of social impact and economic

what is social impact: how economic of country is important.

Stormboard -

<https://stormboard.com/>

4 of 5

Share Setup Reports Import

edemoooc final artefacts

Please post links to your artefacts

Robeanne

Organic connections



Jonathan Purdy

My Artefact



My final artefact



Margherita Flagiello/#edemoooc

Infographic

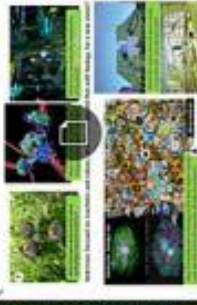
@maddiekp/Madhura Pradhan

Are we outsourcing our brains?



Kelcy Allwein

Why Not Utopia



Elmi Zazani/Utopic And Distopic Technology-Enhanced Learning Metaphors

A social story created with Storyify and Xtranormal Movie Maker



Cristina Silva

Final artefact



Luisa Polo, Edemoooc

Willia Ryerson

Seeds of Change



@mindyfaber 36 Seconds

I made 6 six sec videos using Vine on my iPhone and posted them to twitter in response to the readings on Transhumanism.

<http://portal.sliderocket.com/DDGBV/Infographic>

Giulia Covezzi

My edemoooc learning process

http://bit.ly/edemoooc_artefact_gc



Paola Iacsi

Humans, machines, animals



@amyburvall

I made a music video parody then augmented it in Popcornmaker with resources



Gail Rogers

Utopia or Dystopia in Education?



@amyburvall

Augmented music parody video



Ruth Wilson @CollegeEthics

Final artefact: Pinterest and Sou...



Padlet - [https:// padlet.com/](https://padlet.com/)

Online tools for discussion

- UM Moodle discussion forum
- Today's meet
www.todaysmeet.com
- Storm board
<https://stormboard.com/>
- Padlet
<https://padlet.com/>